DOCUMENT RESUME

ED 297 894 RC 016 456

TITLE Chemawa Indian School: A Strong Spirit of Growth.
INSTITUTION Chemawa Indian School, Salem, OR.
PUB DATE Oct 87
NOTE 21p.; Photographs may not reproduce well.
PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Academic Education; Alcohol Education; *American Indian Education; *Boarding Schools; Counseling Services; Drug Education; Educational Counseling; Gifted; Program Descriptions; Recreational Facilities; Remedial Instruction; School Guidance; *Secondary Education; Substance Abuse
IDENTIFIERS *Bureau of Indian Affairs Schools; Office of Indian Education Programs; *Oregon (Salem)

ABSTRACT

This picture booklet was prepared as a public-information tool describing programs, facilities, students and faculty at the 108-year-old Chemawa Indian School in Salem, Oregon. The boarding school, operated by the Bureau of Indian Affairs (BIA), has a capacity of 400 students, housed in 10 dormitories. It serves American Indian students in grades 9 through 12, offering academic and recreational programs both on- and off-campus. Accredited by the Northwest Association for Schools and Colleges, Chemawa has a wide variety of standard and vocational classes, electives, and individualized services (including special education). Other programs, funded by the Federal Office of Indian Education Programs, target gifted, talented and creative students. School guidance programs allow counselors, social workers, tutors, and a school psychologist to work with students in their dorms. Two dorms are set aside for students needing special attention for substance abuse problems. If they need inpatient treatment off-campus, tutors are provided to help them keep up with their studies. Post-care group counseling is available upon their return. Students are assisted with their post-graduation plans and goals. There are facilities for football, basketball, softball, and swimming and the booklet lists the Chemawa sports teams and their recent achievements. It also describes daily, weekly and annual events at Chemawa. (TES)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED297894

CHEMAWA INDIAN SCHOOL

A STRONG SPIRIT OF GROWTH

RC016456

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

GERALD J. GRAY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

COVER PHOTOGRAPH ——

(Left to Right) Marcelino Sanchez, Lyle Louie and Laurie Watt students Chemawa Indian School, 1986-87

CHEMAWA INDIAN SCHOOL
3700 Chemawa Road, N.E.
Salem, Oregon 97305

Principal.....Gerald J. Gray
Assistant Principal, Academic.....Jacob Bighorn
Assistant Principal, Residential.....Ben Lawver
Editorial.....Carol Martenson
Graphics/Layout.....Carol Martenson
Photographs.....Debbie LaCroix
Yearbook Class
Ed Hanson
Halftones.....Ed Hanson
Glenna Stone
Printing.....Glenna Stone
Ed Hanson

October, 1987 — Chemawa Indian School

Welcome to Chemawa Indian School.

The information contained in this brochure was prepared in the fall of 1987 as a way of sharing our programs and services, our facilities and our students and faculty with the public. We have a lot to be proud of as we begin our 108th year of continuous operation as an Indian boarding school. Our 400 students, like their predecessors, are receiving an education in and out of the classroom that prepares them for a rapidly changing society and provides them with new insights into their Native American heritage.

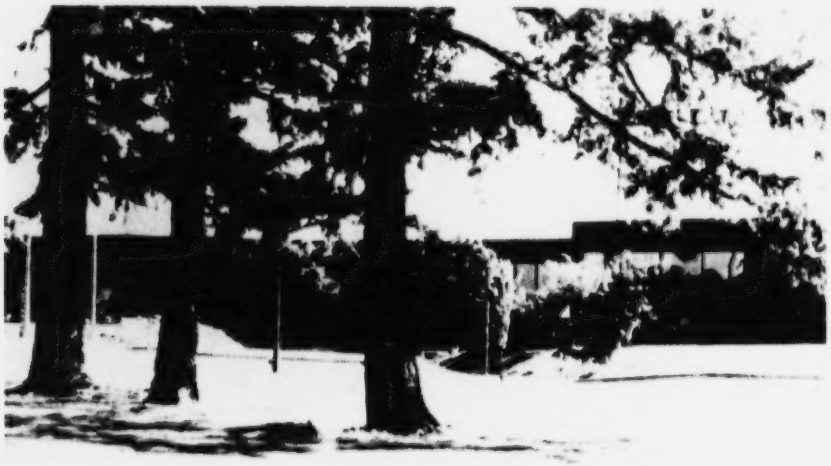
Gerald J. Gray
Principal

BEST COPY AVAILABLE

A LONG SCHOOL HISTORY

A NEW FACILITY

A STRONG SPIRIT OF GROWTH



This view through the trees is often a student's first glimpse of Chemawa.

Jacob Bighorn, Academic Department Head, speaks at a school assembly. Assemblies are an important tool in maintain-in school spirit.

Chemawa is a BIA boarding school with a hundred years of history and accomplishment. Established in 1880, the school has since served the educational needs of thousands of Indian and Native Alaskan students. Chemawa is located about five miles north of metropolitan Salem, Oregon in the Willamette Valley.

The current Chemawa school facility was completed in 1979 and has a capacity of about 400 students that are housed in 10 dormitories.

Salem has a mild climate with distinct seasons: warm summers, moderate autumns, wet winters and brisk springs. Forty or more inches of rain fall annually and there are usually several light snow falls each winter.

Oregon has some spectacular scenery and Chemawa students will have many opportunities to see Oregon on academic and recreational trips. With either Mt. Hood or the Pacific Ocean less than three hours by bus most students will get a chance to beach comb or ski while they are at Chemawa.

The school provides a number of on and off campus leadership, recreational, cultural and interscholastic sports activities that are available for interested students.

BEST COPY AVAILABLE

A HIGH SCHOOL PROGRAM

Chemawa provides an academic program designed to meet the needs of Indian students at the secondary level for grades 9 through 12. The school is accredited by the Northwest Association for Schools and Colleges and the Oregon State Department of Education. Chemawa also meets guidelines provided by the BIA.

Student's in Jim Crone's English class study American Literature.

Chemawa provides an academic program that can be individualized to meet the specific needs of each student while fulfilling standard graduation requirements. Classes include: English, Science, Math, PE, Health, Careers and Personal Finance; Social Studies such as Global Studies, U.S. History, Government, Indian History, Indian Studies; Practical Arts such as Home Economics, Auto Shop, Woodshop; and Fine Arts such as Art, Music, and French. In addition the student may choose a variety of electives such as: Speech and Drama, Journalism, Indian Literature, Psychology, Computer Literacy, Accounting, Office Practice, Business Machines, Typing or Work Experience.

Every student at Chemawa has the opportunity to take the Here's Looking at You class which provides in-depth information on drug and alcohol use while exploring the serious consequences. Specially developed materials help students relate the information to personal experience, peer pressure and workable solutions that enable students to say no to drugs. In the spring, this program will be augmented by the addition of a Relationship class designed to expand and incorporate positive thinking strategies and discover new approaches to old problems.

Biology teacher and Coach, Verdall Briggs, reviews anatomy with class.

BEST COPY AVAILABLE

SPECIAL CLASSES FOR SPECIAL NEEDS

Chemawa offers a full range of individualized services in Chapter I Math, Reading and Language Arts designed to bring student skills up to grade level. Qualifying students have access to many special materials including computer programs that help increase reading ability, math skills or writing competency and nurture the growth of each student's abilities.

Special Education classes help students develop needed learning skills sometimes missed prior to high school. The Resource Room offers a speech component as well as a Gifted, Talented, and Creative Program for students with individual needs.

Molly Woods, Chapter I Reading teacher is always looking for interesting materials for her students.

The Gifted, Talented and Creative Program at Chemawa Indian School began in March of 1986 as one of four pilot programs funded through the Office of Indian Education Programs. For students to be eligible for the GTC Program, they must demonstrate ability in the top 10% in two of the following six areas: Achievement, Intelligence, Critical Thinking, Creativity, Leadership, and Visual and Performing Arts. The students are currently working on an Independent Studies Program in which they explore a special area of interest without the restrictions of doing it as part of a class assignment. Upon completion of an Independent Studies project and the demonstration of responsibility necessary for the next phase of the program, the students will be placed in an Internship/ Mentorship with professionals or experts in the interest area of their choice.

Additionally the students are encouraged to apply for special summer workshops offered through the GTC Program for college credit or enrichment. Victoria Mintken had the opportunity to attend "Challenge '87", a pre-college experience that explored engineering and other math-related areas of study at BYU in Provo, Utah. James Shoshone attended the California State Summer School for the Arts in Sacramento.

Students practicing for the Interdorm Singing Contest found they couldn't get too serious about it. Practice was just too much fun. The competition took place at the annual Talent Show.

BEST COPY AVAILABLE

This is one of the many student murals that have been painted by Chemawa students during their Art class. Visitors, staff and students alike enjoy their beauty.

VARIETY PART OF THE PROGRAM

Variety is the key to the Chemawa academic program and is found within each curriculum. Beautiful murals painted directly on the school and cafeteria walls are created by Chemawa Art students as part of an innovative project initiated by Art teacher, Don Bailey early in 1981. Through this art, students share tribal and personal experiences. Music department productions such as the annual school-wide talent show give students an opportunity to perform for each other while gaining confidence and skill. Practical Arts students in both Woodshop and Autoshop have the chance for hands on experience--taking on projects that benefit school and staff as well as the student. In Home Economic classes, students can become members of the Chef's Club which prepares and serves luncheons or banquets for large groups. Students learn food preparation needs first-hand as well as business management concepts. Additionally, they develop responsibility and pride for their work.

When special needs or interests are noted, classes may be established as in the case of the Visual Material Production class and the Caligraphy class.

(L to R) Robert Champagne, Kellee Hillaire, Thomas Ball Robert Snell, and Dale Casey pose with the musical instrument they played during Band. Marcelino Sanchez (center) had to leave his rather bulky drum set inside.

BEST COPY AVAILABLE

STUDENTS ENCOURAGED TO PLAN FOR LIFE AFTER GRADUATION

All students are encouraged to begin career planning while still at Chemawa with special emphasis placed on the Seniors. For some that means filling out applications for colleges or trade schools. For others, it means exploring job choices by attending Chemawa Careers Day or taking a Careers

The Chemawa Singers Gina Big Beaver, Nathaniel Willams, Annie Evans and Arlie Neskahi, perform at graduation. Sharing traditional values is an important way students prepare for their future.

Michelle Crowe Miss Chemawa, 1986-87, learns business skills that will help find a job.

Charles Devereaux and Alane Reevis (right) test relationship skills and enjoy being young.

BEST COPY AVAILABLE

class. Teachers and Guidance Counselors help students complete resumes, fill out applications or apply for financial aid at various universities.

The annual career day and job fair expose the students to over 50 different vocations. This event complements and on-going career information program available to the students.

Don Bailey, a Hoopa, often uses his artwork to show students how to use new techniques and concepts. It also helps students understand how to present their work if they choose to sell it.

SPECIAL OPPORTUNITIES

Jackie Big Hair stands by the Chemawa Totem Pole as graduation approaches. (inset) Graduation picture.

Some Seniors have special opportunities such as the one presented to Jackie Big Hair, class of 1986. After Graduation, she interned at the National Institute of Health in Washington, D.C. Chemawa staff members, recognizing Jackie's outstanding talents and potential, helped and encouraged her to seek the Internship offered through the United South and Eastern Tribes. Jackie has excelled in her work, but has also enjoyed many exciting experiences, including an interview with the Washington Times--the second largest paper in D.C.--and performing traditional dances at the Walter Reed Hospital. This well-rounded experience will enhance her abilities when she goes on to college after her six month internship.

BEST COPY AVAILABLE

MORE THAN A LIBRARY

The Media Center is the crossroads of the school. In addition to books and magazines, the Media Center provides a place to study and get help with homework. Copy services, visual aid materials, video tape facilities and reference books are just a few of the services offered.

GUIDANCE PROGRAM

Chemawa's guidance program provides counselors, social workers, a school psychologist and tutoring services in the dormitory setting.

The goal of the guidance staff is to work out an individual program of study that best meets all needs of each student at Chemawa.

Individual and group test scores along with past academic performance and personal interests are used to place students into academic courses.

Students are encouraged to become involved in a variety of activities that are available around school.

The guidance staff work with other support staff from the dormitories, the IHS clinic, special education and the Chapter I program to play a crucial role in crisis intervention and helping students to use free time constructively.

Counselors also provide students with assistance in planning for post-secondary schooling. Chemawa students intending to further their education can also get help with college applications and the preparation of forms needed for tribal and BIA grants.

INTENSIVE RESIDENTIAL GUIDANCE PROGRAM

The Intensive Residential Guidance Program represents a united Chemawa and Chemawa Alcohol Education Center staff effort to deal with the effects of alcohol and drug use by students. Two dorms are set aside for students needing special programming for substance abuse problems. All students are assessed by the Chemawa Alcohol Program and services are provided according to needs. Some students are referred for in-patient residential treatment off-campus. During this time they are tutored so they stay current with their school work. Post-care group counseling is availalbe following return to Chemawa.

The students in the Intensive Residential Program are provided with additional group experiences and counseling by the dormitory staff to supplement the intervention, assessment, education and COA (Children of Alcoholics) groups provided by CAEC and Chemawa staff. A tutorial program is currently planned for students in the program.

A behavior incentive program is in place designed to weekly reinforce positive behavior with behavior goals marked weekly and at other specific intervals. Specialized substance abuse training is provided to staff in the IRG program.

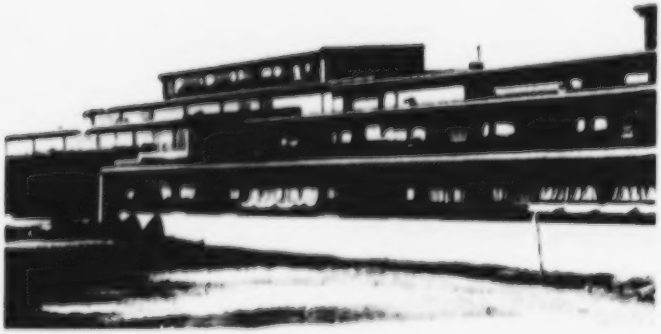
RESIDENTIAL LIVING

The Residential Office is on the far right. To the left (behind) are dorms, then the covered basketball courts, the night lab/ meeting area, covered walkway and dorms.

Ten modern dormitories house the more than 400 Chemawa students and serve as the hub of student life.

Chemawa is the first "home away from home" for most of its students. In the dormitory setting, the new student is introduced to established schedules and procedures which may be unfamiliar at first. Learning to take responsibility for one's actions and to live within a group setting are valuable experiences derived from Chemawa dormitory living.

Ben Lawver, Residential Department Head explains the Student Rights and Responsibility hand book to incoming students. Written and verbal explanations of expectations make it easier for students to adjust to their new environment.



Two students enjoy sunshine and grass outside their dorms.

BEST COPY AVAILABLE

Junior Class Officers Lamar Sanford, Gary Marceau, Dale Casey, Becky Hunt, and Joen White learned many new skills in their leadership positions. Dorm Officers acquire similar skills. Since the benefits are many, all students are encouraged to participate in student government in Academic or Residential.

RECREATION

A variety of leisure time activities and special events add to the day to day life of a Chemawa student. The recreation program operates throughout the year to implement and coordinate these activities. Based in the Recreation Center where students are welcomed daily to play pool, video games or make purchases from the school store, recreation staff plan activities that utilize both on and off campus facilities.

Interdorm competition takes place in several sports: flag football, basketball and softball.

Chemawa's large indoor swimming pool lets students take frequent advantage of the recreational swim sessions offered.

Recently retired swimming Coach Roz Sears is seen here instructing students about pool safety rules.

BEST COPY AVAILABLE

LIFE FOLLOWS A PATTERN

The typical "day" of a Chemawa student might be similar to the following schedule: Wake up between 6:30 and 7:00 followed by breakfast between 7:30 and 8:15; in class from 8:00 to 3:20 (50 minute class periods) with a noon time lunch break; participation in intramural sports, athletics or other recreational activities or tutoring between 3:30 and 5:00; dinner at 5:00 followed by a dormitory quiet hour between 6:00 and 7:00; academic tutoring, study or activities until lights out.

Basketball in the covered courts is a favored pasttime for many students. If you don't play, you can always watch.

STUDENTS LEARN TO COOPERATE AND GOVERN

Students take part in weekly dorm meetings where they have the opportunity to express their concerns about dormitory living and to take an active role in the day to day governing of their living unit. Dormitories also provide special activities for their students. These activities are planned by students and staff and are rewards for positive behavior.

Students use free time to enjoy the outdoors and get better acquainted.

BEST COPY AVAILABLE

Enthusiastic basketball players sharpen their skills for the Interdorm competition.

OFF CAMPUS ACTIVITIES

Students have the opportunity to take part in off-campus recreation activities such as bowling and roller skating. Day trips to the beach and to other recreation sites occur throughout the year.

Outdoor trips are provided through the Chemawa Special Mental Health Project.

SPECIAL EVENTS ON CAMPUS

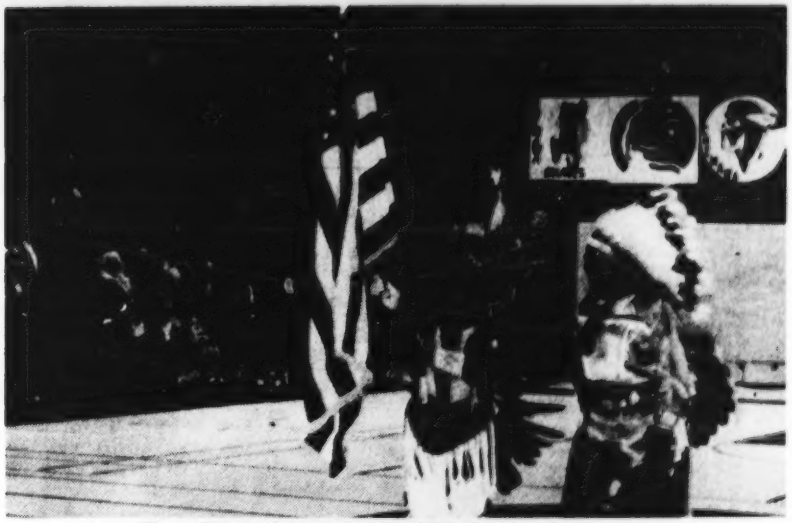
Special events meet a number of needs and allow students to participate in campus celebrations.

Spirit Week, held in October, culminates in a homecoming parade and football game. Later in the fall a Halloween Carnival and Open House are featured attractions.

Each year Chemawa's birthday is celebrated in February. The school will be 108 years old in February, 1988.

Cakes created by Chemawa kitchen staff for special celebrations like the Chemawa birthday party are always appreciated by staff and students.

BEST COPY AVAILABLE



These flag carriers opened the 1986 Chemawa Pow Wow--an event many parents and community members come to enjoy.

A three-day Pow-Wow, held in May features a variety of Native American cultural activities. Students take part in May Day festivities and the Junior Prom. Ceremonies for graduating seniors are held the last week in May.

A number of clubs and organizations such as dorms, classes, publications, computer club, Block "C"--the letterman's club--and student government also sponsor dances, meetings, movies and other activities.

Students enjoy Homecoming Dance 1986.

BEST COPY AVAILABLE

CHEMAWA SPORTS

The Cross Country team is pictured here with Coach Ed Mike after they won the District. Team members went on to win the State Championship.

Sports are popular with many Chemawa students and are often the most visible part of any school program. The Interscholastic Sports Program at Chemawa offers nine Varsity, five Junior varsity, and three Freshman programs. Everyone is welcome to participate. Women's sports are offered in Volleyball, Cross Country, Basketball, Softball, and Track and Field.

The Girls Softball team in action.

BEST COPY AVAILABLE

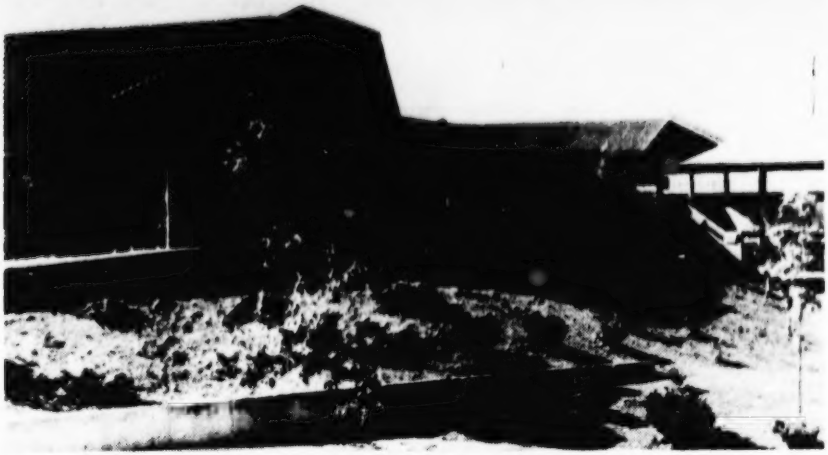
The girls varsity Volleyball team is shown here with their coach Ed Thompson.

Chemawa is part of the Tri-River Conference at the Class "A" level of competition. Competitive teams are always part of our tradition, but Cross Country and Basketball remain the areas of our most recent successes. Our Cross Country Teams have gone to the State Meet each of the last three years and Chemawa won the State Championship in 1986.

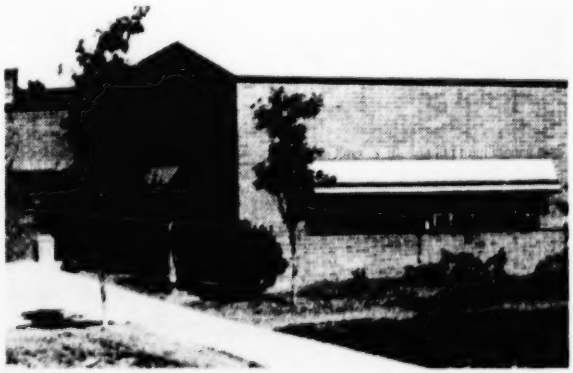
Sports camps have been offered the last two summers with participation growing and records improving as a result of this preparation. The future looks bright for all our programs and the coaching staff can see improvements each year!

Both JV and Varsity football players grouped for this picture with Coach Joe Warde.

BEST COPY AVAILABLE



At the end of the school day, students return to their dorms. They usually check the mail room first, hoping for a letter from home, then it's off to the Rec Center, out to play basketball or maybe to walk around campus.



The IHS Clinic, located only a few feet from the campus, completes regular student check-ups, treats routine medical problems and provides emergency care.

Ron Jones, Athletic Director and Personal Finance teacher, returns papers to students in his class.

BEST COPY AVAILABLE

THEY GO . . . A group of graduating Seniors, Class of 1986, gather for a picture before their departure from Chemawa.

THEY COME . . . Freshman, soon to be Sophomores, meet to listen to campaign speeches and elect Officers for the 1987-88 school year.

(Top) During the first week of school, students gather on the center quad steps to send up balloons as a symbolic sharing and gathering.

BEST COPY AVAILABLE

C
CHEMAWA
S